College of Business and Economic Development Department of Agriculture & Tourism **2027 Strategic Plan**

Department of Agriculture and Tourism Strategic Planning Committee

Michael J. Bradley, Committee Chair Associate Professor

Bryan Rank Susan West
Assistant Professor Associate Professor

Catherine Capen-Housley
Event Coordinator
Stephen Daniel
Farm Manager

Laney Moore Nathan Gachot Student Student

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Department of Agriculture and Tourism Strategic Plan

Vision, Mission, Core Values, Goals, and Tactics for 2022-2027

The Department of Agriculture and Tourism represents two of the leading industries in Arkansas. The Department of Agriculture and Tourism recognizes the dynamic external environment and will continue to assess the needs of our students and stakeholders.

MISSION:

The mission of the Department of Agriculture and Tourism is to provide superior education and experiences in Agriculture and Tourism, building a foundation for personal and professional growth while developing and encouraging lifelong learning.

VISION:

The Department of Agriculture and Tourism at Arkansas Tech University will be known for producing outstanding citizens, leaders, and professionals in their field.

CORE VALUES:

- A. We strive to provide rigorous classroom and high impact teaching practices to prepare students for a future career in agriculture and tourism.
- B. We value continued and robust student-faculty interaction through rigorous classroom experiences and high impact practices.
- C. We value engagement of students in curricular and co-curricular activities
- D. We value ethical decision making and critical thinking
- E. We value and foster a culture of belonging and inclusion
- F. We value a commitment to civic engagement and social responsibility to the institution, region, state, and beyond
- G. We value the use of decisions that are data driven and values people
- H. We value the efficient and effective use of resources

GOAL ONE:

The Department of Agriculture and Tourism will deliver academic programs that are current, relevant, and consistent with the needs of our students to prepare them for professional success.

1. The Department of Agriculture and Tourism recognizes the need for a current and relevant curriculum. The department will continuously update our curriculum to provide the most current content to the students, thereby making them highly marketable by meeting the demands of employers. Every program will be reviewed on a rotating basis to align with external accreditation and/or the university strategic planning cycle. This review includes feedback from faculty, students, alumni, employers, and other stakeholders as necessary.

(Aligned Values: A, B, C)

- 2. The Department of Agriculture and Tourism recognizes the importance of high impact teaching practices as part of the curriculum. The department will increase the use of high impact teaching practices across all courses.

 (Aligned Values: A, B, H)
- 3. The Department of Agriculture and Tourism recognizes the importance of offering multiple entry and exit points to tertiary learning. To serve these students' needs, the department will develop and/or offer Industry Certifications, Industry Training, Certificates of Proficiency, Advanced Certificates, and Graduate Certificates.

 (Aligned Values: C, E, F, H)
- 4. The Department of Agriculture and Tourism recognizes the importance of faculty scholarship that is high quality, has professional application, and contributes to the body of knowledge. The department will encourage Scholarship of Teaching and Learning (SoTL), application and integration-based scholarship, and student-engaged research as a high impact practice. (Aligned Values: A, B, C, G, H)
- 5. The Department of Agriculture and Tourism recognizes the importance of student involvement to improve retention, and facilitate graduation and time-to-completion rates. The department will increase the avenues for student engagement and increase recruitment activities. These include, but are not limited to, enhanced academic advising, increased student organization activities, increased tutoring support, improved course rotations/offerings, guest speakers/career seminars, and mentoring opportunities. (Aligned Values: A, B, C)

GOAL TWO:

The Department of Agriculture and Tourism will utilize available internal resources efficiently and effectively while increasing external resources.

- 1. The Department of Agriculture and Tourism recognizes the importance of building relationships to enhance opportunities for students, faculty, and staff. The department will strengthen relationships with our associated professions to expand internship opportunities, guest speaker pools, and recruiting opportunities for students.

 (Aligned Values: A, B, C, H)
- 2. The Department of Agriculture and Tourism recognizes the importance of resource development and fundraising. In cooperation with the ATU Foundation and the College of Business and Economic Development, the department will work to increase external gifts designated for scholarships, student development, and faculty development. Efforts will be concentrated on increasing the dollar amount of scholarships given to students, and the amount of development money available to faculty. (Aligned Values: F, G, H)
- 3. The Department of Agriculture and Tourism recognizes the importance of resource availability for student development. The department will provide resources to explore and support student engagement activities, student organizations, and career connection events.

(Aligned Values: C, E, H)

4. The Department of Agriculture and Tourism recognizes the importance of thoughtful allocation of educational resources. To optimize instructional costs and provide the best learning experience for the student, the Department will become more efficient in course offerings, summer offerings, and course rotation. In addition, the Department of Agriculture and Tourism will obtain funding to support agile learning environments.

(Aligned Values: A, B, C, H)

GOAL THREE:

The Department of Agriculture and Tourism will pursue activities to provide a competitive advantage in student recruitment and employment opportunities for graduates.

- 1. The Department of Agriculture and Tourism recognizes the importance of strong and thoughtful relationships with high schools and community colleges to actively market departmental programs to student populations. This will consist of developing formal agreements and in-person campus visits. The Department of Agriculture and Tourism will have a more significant presence at state-wide events of high school organizations. In addition, the department will pursue new population groups beyond the traditional high school and 2-year markets.

 (Aligned Values: B, C, E, F)
- 2. The Department of Agriculture and Tourism recognizes the importance of flexible scheduling to meet constituent demand. The department will investigate opportunities for alternative-term and short-term courses, dynamic learning environment classrooms, various instruction modalities, and improved rotation schedules.

 (Aligned Values: C, D, G, H)
- 3. The Department of Agriculture and Tourism recognizes the importance of visibility on campus, in the community, and within the associated professions. The department will increase marketing and visibility by showcasing the learning labs and opportunities available while recognizing faculty, staff, and student achievements.

 (Aligned Values: B, E, F, H)
- 4. The Department of Agriculture and Tourism recognizes the importance of student engagement in the profession. The department will increase the number of students participating in local, state, regional, and national competitions, conferences, and events by providing opportunities for student travel.

 (Aligned Values: B, C, G, H)
- 5. The Department of Agriculture and Tourism recognizes the importance of internal and external recruitment. The department will develop a marketing plan to build relationships, promote the brand to students, and raise awareness of competitive strengths. The marketing plan will include an increased use of social media and an update to the department website and marketing materials. (Aligned Values: C, E, F)

GOAL FOUR:

The Department of Agriculture and Tourism will pursue activities that provide a positive societal impact from the local to the international level.

- 1. The Department of Agriculture and Tourism recognizes the importance of experiences offered through the learning labs. The department will increase support and interaction with the learning labs to allow faculty, students, and community members to utilize the learning labs for education, scholarship, and community development.

 (Aligned Values: A, B, D, H)
- 2. The Department of Agriculture and Tourism recognizes the importance of providing education and training to workforce professionals and nontraditional students. The department will develop and offer training and credentialing to assist workers in improving their quality of life.

 (Aligned Values: A, E, F, H)
- 3. The Department of Agriculture and Tourism recognizes the importance of community engagement for faculty, staff, and students. The faculty of the department will continue volunteering their expertise to the community and civic organizations. (Aligned Values: E, F)
- 4. The Department of Agriculture and Tourism recognizes the importance of marketing and providing information that may benefit Arkansas and beyond. The department will continue service and outreach efforts via traditional and innovative avenues to provide information on professional-related topics.

 (Aligned Values: D, F, G)

GOAL FIVE:

The Department of Agriculture and Tourism will enhance and support efforts to recruit and retain faculty and staff in the department and across the university.

- 1. The Department of Agriculture and Tourism recognizes the importance of a sense of community for faculty and staff. The department will increase and enhance efforts to build a sense of community. This includes, but is not limited to, facilitating departmental celebrations and events, celebrating professional achievements, celebrating personal achievements and milestones, supporting recreation opportunities, and encouraging a healthy work-life balance. (Aligned Values: D, E, F, G, H)
- 2. The Department of Agriculture and Tourism recognizes the importance of academic freedom. The department will sustain the tenets of academic freedom while pursuing a modernized curriculum that meets the needs of students. The department will support creative opportunities in instruction, scholarship, and service.

 (Aligned Values: A, D, E, G, H)
- 3. The Department of Agriculture and Tourism recognizes the importance of schedule and course load optimization. The department will continue working with faculty and staff to ensure course loads are appropriate per position and scheduling of all courses is done with consideration of instructor, students, and available resources.

 (Aligned Values: B, D, E, G, H)
- 4. The Department of Agriculture and Tourism recognizes the importance of professional development for faculty and staff. The department will support existing university efforts and seek additional resources for professional development of faculty and staff. (Aligned Values: D, E, F, G, H)

ATU 2025 Goal:

Goal 2: Student Success and Support Goal 4: Programs and Delivery

ITEM:

Overall Strategic Plan accountability measure: The total student enrollment and the retention rate of current students.

Department of Agriculture and Tourism Goal One: The Department of Agriculture and Tourism will deliver academic programs that are current, relevant, and consistent with the needs of our students to prepare them for professional success.

| Strategic | Activities to Achieve | Assigned to | Resources | Source | Measures | Results | Evidence Document |
|---------------|------------------------------|-------------|-------------|--------|-----------------|---------|--------------------------|
| Goal/Item | Strategic Goal | | Required | (code) | | | |
| Goal 1 Item 1 | Every program will be | Faculty | Time and | | Each spring | | Notes from |
| | reviewed on a rotating | Curriculum | space for | | curriculum | | curriculum |
| | basis to align with | Committee | meeting – | | committee will | | committee meeting |
| | external accreditation | | once per | | meet to review | | |
| | and/or the university | | year per | | program(s) | | |
| | strategic planning | | program | | curriculum | | |
| | cycle. | | | | | | |
| Goal 1 Item 2 | The department will | Department | Increased | | 50% of all | | |
| | increase the use of | Chair | support and | | courses will | | |
| | high impact teaching | | resources | | include a high | | |
| | practices across all | | for field | | impact teaching | | |
| | courses. | | experiences | | practice. | | |
| | | | and other | | | | |
| | | | HIPs | | HIPs: student | | |
| | | | | | research, | | |
| | | | | | internship/work | | |
| | | | | | experience, | | |
| | | | | | service | | |
| | | | | | learning, civic | | |

| | | | | engagement, team based |
|---------------|------------------------|-------------|--------------------------|------------------------|
| | | | | learning, capstone |
| | | | | projects |
| Goal 1 Item 3 | <u> </u> | Appointed | Increased | Develop and |
| | develop and/or offer | faculty | support and | facilitate 3 new |
| | Industry | | resources | certificates of |
| | Certifications, | | for faculty | proficiency in |
| | Industry Training, | | to develop | the department. |
| | Certificates of | | new | |
| | Proficiency, | | courses and | Develop online |
| | Advanced | | curriculum. | tourism degree |
| | Certificates, and | | | (B.S,.) and a |
| | Graduate Certificates. | | | graduate degree |
| | | | | in Agriculture |
| | | | | & Tourism |
| C 11T 4 | TD1 1 4 111 | D 4 4 | G ₄ 1 4 | (M.S.) |
| Goal 1 Item 4 | The department will | Department | Student | 10% annual |
| | encourage Scholarship | Chair | research | increase in |
| | of Teaching and | | funding, | scholarship |
| | Learning (SoTL), | | support for | production in |
| | application and | | a | the areas |
| | integration-based | | department | mentioned in |
| | scholarship, and | | research | the goal. |
| | student-engaged | | | |
| | research as a high | | | |
| C111 (| impact practice. | D | G | Demontraria |
| Goal 1 Item 5 | The department will | Department | Support | Department |
| | increase the avenues | Recruitment | and | will host 1 |
| | for student | Committee | funding for materials to | event per |
| | engagement and | | | month (Aug- |
| | | | give away | Dec & Jan- |

| | increase recruitment activities. | | on campus (stickers, buttons) | | April) in high traffic area on campus – with focus to make students aware of majors in department. | | |
|------------------------|---|-------------|-------------------------------------|---------------|--|---------|--------------------------|
| Strategic Goal/Item | Activities to Achieve Strategic Goal | Assigned to | Resources Required | Source (code) | 1 | Results | Evidence Document |

ATU 2025 Goal:

Goal 3: Our People and Resources Goal 4: Programs and Deliveries

ITEM:

Overall Strategic Plan accountability measure: The total student enrollment, the retention rate of current students, and the graduation rate of students.

Department of Agriculture and Tourism Goal Two: The Department of Agriculture and Tourism will utilize available internal resources efficiently and effectively while increasing external resources.

| Strategic Goal/Item | Activities to Achieve | Assigned to | Resources Required | Source (code) | Measures | Results | Evidence Document |
|------------------------|--|---------------------------------|--|---------------|---|---------|----------------------|
| | Strategic Goal | | | | | | |
| Goal 2 Item 1 | The department will strengthen relationships with our associated professions to expand internship opportunities, guest speaker pools, and recruiting opportunities for students. | Department chair | Support for travel and attendance of state associations. | | Each faculty member will attend at least 1 professional association (specifically non-academic) conference/workshop to network with professionals in the state/region | | |
| Goal 2 Item 2 | The department will work to increase external gifts designated for scholarships, | Dean and Department Chair | Meeting time and space to develop | | Each program will see \$1,000 increase in funds raised toward endowed scholarships per year. | | |

| | student | | fundraising | | | |
|---------------|---------------------|------------|-------------|--------|----------------------|--|
| | development, and | | ideas. | | Each program will | |
| | faculty | | | | see \$1,000 increase | |
| | development. | | | | in funds raised | |
| | | | | | toward faculty and | |
| | | | | | student development | |
| | | | | | per year. | |
| Goal 2 Item 3 | The department | Dean and | External | Donors | Each program will | |
| | will provide | Department | funding to | | see \$250 in funds | |
| | resources to | Chair | promote | | raised for student | |
| | explore and | | student | | club activities per | |
| | support student | | activities | | year. | |
| | engagement | | | | | |
| | activities, student | | | | | |
| | organizations, | | | | | |
| | and career | | | | | |
| | connection | | | | | |
| | events. | | | | | |
| Goal 2 Item 4 | The Department | Dean and | Meeting | | Each spring | |
| | will become more | Department | | | curriculum | |
| | efficient in course | Chair | space to | | committee will meet | |
| | offerings, | | evaluate | | to review program(s) | |
| | summer | | curriculum. | | curriculum | |
| | offerings, and | | | | maps/schedule/matrix | |
| | course rotation. | | | | | |

ATU 2025 Goal:

Goal 2: Student Success and Access Goal 3: Our People and Resources

ITEM:

Overall Strategic Plan accountability measure: Enrollment and Retention

Department of Agriculture and Tourism Goal Three: The Department of Agriculture and Tourism will pursue activities to provide a competitive advantage in student recruitment and employment opportunities for graduates.

| Strategic Goal/Item | Activities to Achieve | Assigned to | Resources Required | Source (code) | Measures | Results | Evidence Document |
|------------------------|---|------------------------------------|--|------------------|--|---------|----------------------|
| Goal 3 Item 1 | Strategic Goal The Department of Agriculture and Tourism will have a more significant presence at statewide events of high school organizations. | Department Chair and faculty | Travel budget increase | E&G | 10% increase in number of external events attended by faculty per year. | | |
| Goal 3 Item 2 | The department will investigate opportunities for alternative-term and short-term courses, dynamic learning environment classrooms, | Dean and Department Chair | Access to HyFlex classrooms and appropriate online/Hyflex training | AA Budget | Curriculum committee will meet in fall semester to identify courses to meet this goal and make suggestions for | | |

| | various instruction modalities, and improved rotation schedules. | | | | Department Chair. | |
|---------------|--|------------------------------------|---|----------------|---|--|
| Goal 3 Item 3 | The department will increase marketing and visibility by showcasing the learning labs and opportunities available while recognizing faculty, staff, and student achievements. | Department Chair and faculty | MARCOM support, Sam Strasner support | MARCOM | 10% annual increase in number of clicks of departmental websites. 10% annual increase in number of likes/shares of social media posts (Facebook, Instagram) | |
| Goal 3 Item 4 | The department will increase the number of students participating in local, state, regional, and national competitions, conferences, and events by providing opportunities for student travel. | Dean and Department Chair | Increase in budget for student travel | E&G and donors | 10% annual increase in number of students attending at least one state, regional, or national conference | |

| Goal 3 Item 5 | The department | Department | MARCOM | MARCOM | A marketing | |
|---------------|--------------------|------------|--------------|--------|-----------------|--|
| | will develop a | Chair and | support | | committee is | |
| | marketing plan to | faculty | | | formed and | |
| | build | | Time and | | develops a | |
| | relationships, | | space for | | marketing plan | |
| | promote the | | marketing | | within 1 year. | |
| | brand to students, | | committee to | | The marketing | |
| | and raise | | meet | | plan is updated | |
| | awareness of | | | | annually. | |
| | competitive | | | | - | |
| | strengths. | | | | | |

ATU 2025 Goal:

Goal 3: Our People and Resources Goal 5: Partnerships and Innovation

ITEM:

Overall Strategic Plan accountability measure: Number of service activities by Department of Agriculture and Tourism faculty at the local, region, state, national, and international level.

Department of Agriculture and Tourism Goal Four: The Department of Agriculture and Tourism will pursue activities that provide a positive societal impact from the local to the international level.

| Strategic | Activities to | Assigned | Resources | Source | Measures | Results | Evidence Document |
|---------------|--------------------------|------------|-------------|--------|---------------------|---------|--------------------------|
| Goal/Item | Achieve Strategic | to | Required | (code) | | | |
| | Goal | | | | | | |
| Goal 4 Item 1 | The department | Department | Time and | | Every student has | | |
| | will increase | Chair and | space for | | at least one | | |
| | support and | faculty | curriculum | | course that | | |
| | interaction with | | committee | | utilizes one of the | | |
| | the learning labs | | to evaluate | | departmental | | |
| | to allow faculty, | | how to | | learning labs | | |
| | students, and | | meet this | | (Farm and | | |
| | community | | goal via | | Kitchen/Dining) | | |
| | members to utilize | | curriculum. | | prior to | | |
| | the learning labs | | | | graduation. | | |
| | for education, | | | | | | |
| | scholarship, and | | | | (This would not | | |
| | community | | | | include any | | |
| | development. | | | | online degree | | |
| | | | | | seeking students) | | |

| Goal 4 Item 2 | The department will develop and offer training and credentialing to assist workers in improving their quality of life. | Department Chair and faculty | Increased support and resources for faculty to develop new courses, workshops, and curriculum. | Develop and facilitate 3 new certificate of proficiency in the department. | |
|---------------|---|------------------------------------|---|---|--|
| Goal 4 Item 3 | The faculty of the department will continue volunteering their expertise to the community and civic organizations. | Faculty | Time, resources, and support for external service to the community. | 10% annual increase in the number of documented community volunteer hours per faculty member and per student each year. | |
| Goal 4 Item 4 | The department will continue service and outreach efforts via traditional and innovative avenues to provide information on professional-related topics. | Faculty | Time, resources, and support for external service to the community. | 10% annual increase in the number of documented community outreach activities by department faculty | |

ATU 2025 Goal:

Goal 1: Student Access and Opportunity

Goal 3: Our People and Resources

ITEM:

Overall Strategic Plan accountability measure: ?

Department of Agriculture and Tourism Goal Five: The Department of Agriculture and Tourism will enhance and support efforts to recruit and retain faculty and staff in the department and across the university.

| Strategic Goal/Item | Activities to Achieve Strategic Goal | Assigned to | Resources Required | Source (code) | Measures | Results | Evidence Document |
|------------------------|--|--|---|------------------|--|---------|----------------------|
| Goal 5 Item 1 | The department will increase and enhance efforts to build a sense of community. | Department Chair and faculty | Time, space, and resources for student clubs to host social events. | | Each faculty and staff member in the department will attend at least one social event per semester hosted by a student club in the department. | | |
| Goal 5 Item 2 | The department will sustain the tenets of academic freedom while pursuing a modernized curriculum that | Department Chair and faculty, Curriculum Committee | Time and space to meet and evaluate curriculum. | | Send survey to solicit feedback on curriculum issues from students, alumni, and employers at least once every five years. | | |

| | meets the needs | | | | | |
|---------------|---|--|---|--|--|--|
| | of students. | | | | | |
| Goal 5 Item 3 | The department will continue working with faculty and staff to ensure course loads are appropriate per position and scheduling of all courses is done with consideration of instructor, students, and available | Department Chair and Program Coordinators | Time and space to meet and evaluated curriculum and course mapping. | | Eliminate all overloads per faculty member during the spring and fall semesters. | |
| Goal 5 Item 4 | resources. The department will support existing university efforts and seek additional resources for professional development of faculty and staff | Dean and Department Chair | FACDEV resources | Department faculty development funding | 10 hours of professional development internally and externally. | |

Strategic Planning Process & Timeline

- 1. Dr. Swafford identified Michael Bradley as chair of planning committee 8/9/2022
- 2. Dr. Swafford highlighted strategic plan during departmental meeting on 8/11/2022
- 3. Recruited faculty and staff committee members, included Bryan Rank, Susan West, Cass Capen-Housley, and Stephen Daniel 8/12/2022
- 4. Scheduled standing meetings on Mondays from 1 to 3pm 8/16/2022
- 5. Sent email to all faculty and staff in department to make them aware of plan and process
- 6. Facilitated meeting on 8/22
 - a. Introduction of committee members
 - b. Discussed timeline, planning, feedback solicitation, overview of university and college document
- 7. Facilitated meeting on 8/29
 - a. Identified student representatives and reviewed project timeline
 - b. In depth discussion of values, goals, and strategies
- 8. Initial draft sent to committee for feedback 9/7/2022
- 9. Student representatives contacted for inclusion in process going forward -9/7/2022
- 10. Student response feedback to draft document in RP 3034 9/8/2022
- 11. Facilitated meeting on 9/19/2022
 - a. Revised strategic plan document, developed plan for survey & feedback solicitated
 - b. Reviewed project timeline
- 12. Developed survey for feedback, sent to committee and chair for review on 9/21/2022
 - a. Strategic plan survey distributed on 9/26/2022 to: students via Marshall Swafford, faculty and staff via Michael Bradley, and professionals and Alumni via faculty
- 13. Michael Bradley pulled data and aggregated survey results on 10/12/2022
- 14. Michael Bradley reformatted the strategic plan according to request by Russ Jones. New format emailed to Russ Jones on 10/13 2022.
- 15. Michael Bradley formatted aggregated survey results and emailed document to entire strategic planning committee on 10/19/2022
- 16. Michael Bradley updated the strategic plan in new format to include resources and measures on 10/25/2022
- 17. Committee met on 10/31/2022 to evaluate suggested resources and measures.
- 18. Michael Bradley sent updated document to committee on 11/7/2022.
- 19. Michael Bradley made slight edits to the document (from committee feedback) on 11/9/2022.

Agriculture & Tourism Strategic Plan Survey Results

Survey Overview

Viewed Started Completed Completion Rate Drop Outs (After Starting) 812 235 131 55.74% 104

Please select the role(s) that most appropriately define you.

| Role | Count | Percent |
|--|-------|---------|
| I am a Freshman at ATU | 69 | 28.75% |
| I am a Sophomore at ATU | 7 | 2.92% |
| I am a Junior at ATU | 24 | 10.00% |
| I am a Senior at ATU | 28 | 11.67% |
| I am a faculty or staff member at ATU | 12 | 5.00% |
| I graduated with a degree in Ag, RP, or HA | 23 | 9.58% |
| I am a professional in the Agriculture industry | 2 | 0.83% |
| I am a professional in the Parks and Recreation industry | 58 | 24.17% |
| I am a professional in the Hospitality Administration industry | 13 | 5.42% |
| I do not fit into any of these roles | 4 | 1.67% |
| Total | 240 | 100% |

Overall Scores for Statements

| Statement | Mean Score | Standard Dev. |
|-------------------|------------|------------------|
| Mission Statement | 4.389 | 0.724 |
| Vision Statement | 4.366 | 0.710 |

| Statement | Mean Score | Standard Dev. |
|--------------------|------------|------------------|
| Goal 3 | 4.536 | 0.616 |
| Goal 3, Strategy 1 | 4.504 | 0.605 |

| Core Values Statements | 4.425 | 0.629 |
|------------------------|-------|-------|
| Goal 1 | 4.409 | 0.657 |
| Goal 1, Strategy 1 | 4.509 | 0.668 |
| Goal 1, Strategy 2 | 4.388 | 0.691 |
| Goal 1, Strategy 3 | 4.409 | 0.722 |
| Goal 1, Strategy 4 | 4.452 | 0.636 |
| Goal 1, Strategy 5 | 4.529 | 0.574 |
| Goal 2 | 4.432 | 0.661 |
| Goal 2, Strategy 1 | 4.537 | 0.633 |
| Goal 2, Strategy 2 | 4.490 | 0.636 |
| Goal 2, Strategy 3 | 4.497 | 0.604 |
| Goal 2, Strategy 4 | 4.479 | 0.638 |

| Goal 3, Strategy 2 | 4.422 | 0.748 |
|--------------------|-------|-------|
| Goal 3, Strategy 3 | 4.511 | 0.558 |
| Goal 3, Strategy 4 | 4.591 | 0.601 |
| Goal 3, Strategy 5 | 4.450 | 0.610 |
| Goal 4 | 4.438 | 0.624 |
| Goal 4, Strategy 1 | 4.504 | 0.672 |
| Goal 4, Strategy 2 | 4.424 | 0.697 |
| Goal 4, Strategy 3 | 4.469 | 0.600 |
| Goal 4, Strategy 4 | 4.468 | 0.628 |
| Goal 5 | 4.550 | 0.625 |
| Goal 5, Strategy 1 | 4.575 | 0.526 |
| Goal 5, Strategy 2 | 4.466 | 0.663 |
| Goal 5, Strategy 3 | 4.570 | 0.560 |
| Goal 5, Strategy 4 | 4.610 | 0.582 |