

Lesson Plan

Teacher:

Grade Level:

Subject Area:

Arkansas K-12 Standard(s)	Lesson Objectives
Assessment (How will I check for understanding?): Formative (Explain how--<u>all lessons</u> will include this) Summative (If included, explain how)	
Differentiation (check which <u>one</u> and <u>describe</u> how you differentiated): Content Process Product Learning Environment	
Accommodations/Modifications (how will you address the individual needs of your students with 504s, IEPs, etc):	
The Science of Reading Components: Phonemic Awareness Phonics Reading Fluency Comprehension Vocabulary Explain how you incorporated The Science of Reading in your lesson:	
Explain how what you previously taught connected to this lesson.	
Explain how you will connect today's lesson to future instruction.	

Lesson Plan	Time
Introduction/focus/hook/bell assignment:	
<p>Lesson activities (describe step by step what happens during the lesson):</p> <p>Grouping for instruction (explain): Independent Partner Small groups Whole class</p> <p>Materials and technology used: HQIM:</p> <p>Technology:</p> <p>Other:</p>	
Closure (review, summarize, or assess):	
<p>How did you consider:</p> <ul style="list-style-type: none"> ● Socioeconomic status (access to background knowledge, etc) ● Multicultural aspects of your class ● ELL (visuals, auditory cues, accessible texts--this does not mean pairing with a native English speaking student) ● Student interests and learning styles addressed 	

***Attach all instructional materials (slides, rubrics, assignments, assessments, handouts, directions for hands-on activities, etc)**