February 25, 2025 Curriculum Committee/April 8, 2025 Faculty Senate

- I. College of Arts and Humanities Department of Behavioral Sciences
 - 1. Delete the Certificate of Proficiency in Diversity.
- II. College of Business and Economic Development Department of Agriculture and Tourism
 - 1. Delete the Minor in Hospitality Administration; and
 - 2. Delete the Minor in Recreation and Park Administration.
- III. College of Business and Economic Development Le Moyne Smith School of Business
 - Delete the Bachelor of Science in Health Information Management (Do not have signed curriculum form requesting deletion of program). See the memo from Faculty Senate regarding the Faculty Retrenchment Policy.
- IV. College of Education and Health School of Professional and Community Education
 - 1. Change the title for OL 5643, Organizational Globalization and Diversity, to Organizational Culture.
- V. In an effort for the catalog to reflect current offerings, the departments were asked to review courses not taught in three years or more and submit a list for deletions. Below is a list of courses to be deleted:

College of Arts and Humanities – Department of Behavioral Sciences

1. SOC 2023 Sociology of the Ozark-Ouachita Region

College of Arts and Humanities - Department of English and World Languages

- 1. FR 3003 Conversation and Composition I
- 2. FR 3013 Conversation and Composition II
- 3. FR 3023 Introduction to Linguistics
- 4. FR 4701 Foreign Language Pedagogy
- 5. FR 4703 Foreign Language Teaching Methods
- 6. FR 4801 Cultural Immersion and Research
- 7. GER 4701 Foreign Language Pedagogy
- 8. GER 4703 Foreign Language Teaching Methods

College of Arts and Humanities – Department of History and Political Science

- 1. HIST 3103 The Old South, 1607-1865
- 2. HIST 3123 The New South
- 3. HIST 3493 Age of Empire, 1871-1919
- 4. HIST 4023 Vietnam War

- 5. HIST 4093 American Culture Since 1800
- 6. HIST 4163 American history Through Film
- 7. HIST 4513 History of Science
- 8. PHIL 2033 The Meaning of Life
- 9. PHIL 3003 Ancient Greek and Roman Philosophy
- 10. PHIL 3043 Health Care Ethics
- 11. PHIL 3083 Leadership Ethics
- 12. PHIL 3123 Environmental Ethics
- 13. POLS 3513 Research Methods

College of Business and Economic Development - Department of Agriculture and Tourism

- 1. HA 1001 Orientation to Hospitality Administration
- 2. HA 4243 Advanced Lodging Operations Management
- 3. RP 1031 Introduction to Cycling

College of Education and Health – School of Professional and Community Education

1. PS 3013 Professional Studies Seminar

College of Science, Technology, Engineering, and Mathematics – Department of Biological and Earth Sciences

- 1. GEOL 2111 Environmental Seminar
- 2. GEOL 3111 Environmental Seminar
- 3. GEOL 4111 Environmental Seminar

College of Science, Technology, Engineering, and Mathematics – Department of Mathematical and Physical Sciences

- 1. CHEM 2111 Environmental Seminar
- 2. CHEM 3111 Environmental Seminar
- 3. CHEM 4111 Environmental Seminar
- 4. PHSC 1004 Principles of Environmental Science
- 5. PHSC 1074 Physical Science Inquiry
- 6. PHSC 2003 Physics in Society and the Environment
- 7. PHSC 4701 Special Methods in Physical Science



Request for Program Deletion (CERTIFICATE, DEGREE, OPTION, EMPHASIS, CONCENTRATION, or MINOR)

Date

1/28/25

Department Initiating Proposal

Vice President for Academic Affairs

Behavioral Sciences

Title	Signature	Date
Department Head	Dullan	1/28/25
Dean	Jeffrey Cass	1/28/25
Assessment	amanda Carchur	2/14/25
Registrar	Lammy because	2/17/25
Graduate College (if appropriate)		

Approval Date
2

Program Title: CP In Diversity	 	

LETTER OF NOTIFICATION

Program Deletion

Deletion of a certificate, degree program, option, or organizational unit. Degree programs and certificates can be deleted with enrolled students. However, institutions must have a phase-out plan for those students. Deleted programs and certificates will be removed from the Approved Programs List during the academic year in which the deletion takes effect.

Required Information:

1. Current degree/certificate/option/unit title CP in Diversity Studies

2. Degree code: 1066

3. CIP code: 30.2301

2. Effective date, term, and academic year: Spring 2026

4. Reason for deletion: The paucity of students in the CP program (2) and graduates of the program 2) forces the conclusion that the program should be discontinued and resources put elsewhere. Students can still get all the courses listed in the degree if they wish, excluding the introductory course in Diversity Studies. There are multiple CP alternatives that can fit into Arts and Humanities degrees or other degrees across the institution.

Letter of Notification



A Letter of Notification is required for programmatic and organizational changes that do not require prior review by the Coordinating Board unless requested. The Letter of Notification with supporting documentation must be submitted to ADHE by the established deadlines. All changes in existing programs/units or requests for new programs/units may be approved by the ADHE Director for immediate implementation and must be included on the agenda of the next scheduled Coordinating Board meeting. This form sets forth the relevant criteria and compliance procedures for institutions submitting letters of notification.

Please complete the Institution information below and Category 1, 2, or 3, depending on the requested change.

Institution: Arkansas Tech University Dr. Adolfo Santos Signature Date Name of Provost/Chief Academic Officer President/Chancellor Approval Date Board of Trustee Approval/Notification Date Contact Person: Dr. Jeff Cass Contact Person's Title: Dean, College of Arts and Humanities Contact Phone Number: 968-0274 Contact Email Address jcass@atu.edu Category 1: **New or Existing Program Modification** (select all that apply) ☐ Title or CIP change Articulation Agreement: 2+2 3+1 4+1 Other *attach copy of MOU Program reconfiguration *attach copy of before & after curriculum Curriculum revision of program/option/emphasis/concentration/minor *attach copy of before and after curriculum Existing program offered by distance technology Existing certificate or degree program offered at an existing off-campus location New option, emphasis, concentration, or minor New certificate program (certification of proficiency, technical certificate, or graduate certificate) *attach copy of curriculum Effective Date (optional): Effective Term: Select Term .Effective Academic Year: After Proposed Changes/New Program **Before Proposed Changes** Program/Certificate Title **Degree Code CIP Code** % Online (if applicable) Reason for Proposed Action (attach additional pages as needed)

Category 2:	Program Deletion/Inactive or Reactivation		
Rec	ogram/option/emphasis/track quires phase-out plan. If program has enrolled students, it will be placed in P = stogram to Inactive Status		
	program has enrolled students, it will be placed in $F = F$ uture Inactive status unti- active Status for a maximum of 5 years. After 5 years, the program will be deleted:		m can be in
☐ Reactivati	on of program from inactive status (inactive for less than 5 years)		
Effective Term:	Summer I Effective Academic Year: 2026-27	Effective Date (optional	al): 6/1/2026
	Program/Certificate/Option	CIP Code	Degree Code
	Certificate of Proficiency	30.2301	1066
Reason for Prop	posed Action (attach additional pages as needed)		
The last award	ds will be made at the end of the spring 2026.		
Category 3:	Instruction/Research/Service Centers and Administrative/O	rganization Units	
degree prog Deletion of Establishme	ent of new instruction, research, or service institute/center that does not segrams. *attach synopsis of center's mission and role, physical address, profinistruction, research, or service institute/center. ent of administrative/organization unit that does not serve as a basis for factory of before and after organization chart tion/Renaming/Deletion of existing administrative/organization unit *attached to the content of	ojected annual budget, an	d funding sources.
Effective Term:	Select Term Effective Academic Year:	Effective Date (option	nal):
Reason for Prop	posed Action (attach additional pages as needed)		
			l.
		SHOW	
	SAVE ATTACH SUBMIT	ATTACHMENTS	

Please save and upload this form and supporting documents to: File Transfer System



"ARKANSAS TECH UNIVERSITY

Request for Program Deletion (CERTIFICATE, DEGREE, OPTION, EMPHASIS, CONCENTRATION, or MINOR)

Department Initiating Proposal	Date
Agriculture & Tourism	 12/16/2024

Title	Signature	Date
Department Head Michael Bradley	Sichar & Gradles	12/16/24
Dean Tracy Cole	Tracy Cole	12-18-24
Assessment Amanda Gardner	amanda Cardner	2/11/25
Registrar Tammy Weaver	Jammy beauce	2117/25
Graduate College (If appropriate)	0	
Vice President for Academic Affairs Adolfo Santos		

Approval Date

Program Title:		
Minor In	Hospitality	Administration

Program Deletion

Deletion of a certificate, degree program, option, or organizational unit. Degree programs and certificates can be deleted with enrolled students. However, institutions must have a phase-out plan for those students. Deleted programs and certificates will be removed from the Approved Programs List during the academic year in which the deletion takes effect.

Required Information:

- 1. Current degree/certificate/option/unit title
 Discontinue Minor in Hospitality Administration
- 2. Degree code 3260
- 3. CIP code 52.0903
- 4. Effective date, term, and academic year
 July 1, 2025 or Fall 2025 (or as soon as possible thereafter)
- 5. Reason for deletion

The department faculty voted to discontinue the minor in Hospitality
Administration. In a previous curricular update, several of the courses that are
included in each minor were removed from rotation and others were
reconfigured. Therefore, the minor had to incur significant change or be removed
from the curriculum. Due to the variety of factors and low enrollment in the
minor, the faculty decided to discontinue the minor in Hospitality Administration.



Request for Program Deletion (CERTIFICATE, DEGREE, OPTION, EMPHASIS, CONCENTRATION, or MINOR)

Department Initiating Proposal	Date
Agriculture & Tourism	12/16/2024

Title	Signature	Date
Department Head Michael Bradley	Michael Kradler	12/16/24
Dean Tracy Cole	Tracy Cole	12-18-24
Assessment Amanda Gardner	amanda Baidna	2/11/25
Registrar Tammy Weaver	Jammy Curacle	211125
Graduate College (if appropriate)	J	
Vice President for Academic Affairs Adolfo Santos		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	*

Program Title:			
Minor in	Recreation and	Park	Administration

Program Deletion

Deletion of a certificate, degree program, option, or organizational unit. Degree programs and certificates can be deleted with enrolled students. However, institutions must have a phase-out plan for those students. Deleted programs and certificates will be removed from the Approved Programs List during the academic year in which the deletion takes effect.

Required Information:

- 1. Current degree/certificate/option/unit title
 Discontinue Minor in Recreation and Park Administration
- 2. Degree code 3260
- 3. CIP code 52.0903
- 4. Effective date, term, and academic year
 July 1, 2025 or Fall 2025 (or as soon as possible thereafter)
- 5. Reason for deletion

The department faculty voted to discontinue the minor in Recreation and Park Administration. In a previous curricular update, several of the courses that are included in each minor were removed from rotation and others were reconfigured. Therefore, the minor had to incur significant change or be removed from the curriculum. Due to the variety of factors and low enrollment in the minor, the faculty decided to discontinue the minor in Recreation and Park Administration.



February 20, 2025

Dr. David Ward, Chair of ATU Curriculum Committee

Cc: Mrs. Tammy Weaver, Registrar

Cc: Dr. Tracy Cole, Dean School of Business and Economic Development

Dear Dr. Ward,

The ATU Faculty Senate has heard a report from EVPAA Dr. Santos on a request for consideration of a program elimination of the B.S. degree in Health Informatics Management. The ATU Faculty Senate requests your committee meet to discuss this proposal and then forward your committee's response to myself so this information can be shared with the full Faculty Senate body. I would expect that Dean Cole would forward a program deletion form and associated documentation for your consideration. Your documentation would need to be received by March 4, 2025 for consideration for inclusion on the March Faculty Senate Agenda. Thank you.

Dr. Thomas E. Nupp Chair ATU Faculty Senate From: Dr. Adolfo Santos

Executive VP for Academic Affairs and Provost

To: Members of the Faculty Senate

Date: February 4, 2025

Program Discontinuance

Health Information Management, Health Informatics, and K-12 Literacy

Dear members of the Faculty Senate and relevant governance committees. I am writing to seek your review and recommendation by majority vote to support the discontinuance of three academic programs. Two of the three are graduate programs. None of the programs have tenure-track faculty in place. The three academic programs are the following:

- Bachelor of Science in Health Information Management
- Master of Science in Health Informatics
- Master of Education in K-12 Literacy

I will begin with and explanation for program discontinuance of the two health programs and conclude with the K-12 Literacy program.

Program Discontinuance of the Bachelor of Science in Health Information Management and the Master of Science in Health Informatics.

I present this report for your review and to seek your recommendation by majority vote, to support a statement of program discontinuance of the Bachelor of Science in Health Information Management and the Master of Science in Health Informatics.

In the report, we will briefly describe the history of efforts to increase enrollment in these two programs, along with serious on-going discussions to terminate these programs if enrollment numbers did not improve. Following this brief history, we will present evidence that enrollment and graduation numbers continue on the decline, indicating that future cohorts will continue to decrease in size. We will then present evidence that the cost of these two programs significantly outpace all other academic programs, further straining our ability to continue this program.

A Brief History

Not long after the reorganization of the various colleges, which experienced the move of Health Information Management and the Health Informatics from the College of Science Technology Engineering and Math to the College of Business and Economic Development, then Dean Russell Jones had a serious discussion with the faculty of Health Information Management and Health Informatics. Of particular concern was the cost of the program and the declining enrollment numbers in the two programs.

There were some attempts to improve the BS in Health Information Management. In June of 2023, the Board of Trustees approved a request to take the program online, and the faculty have subsequently worked hard to convert all HIM courses to HyFlex format. While this attempt witnessed a slight increase in the number BS students in the Fall of 2023, the numbers continued to decline the following year.

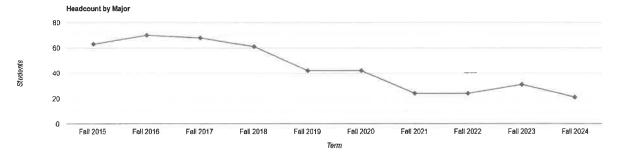
In more recent years, Dean Tracy Cole has expressed similar concerns about the viability of these two programs, raising her concern with the faculty and with the EVPAA & Provost. In attempts to help the undergraduate program, Dean Cole encouraged the faculty to be more flexible with transfer students when possible. HIM Program Director Sara Daniel began working to establish transfer agreements with Arkansas community colleges, but believed that CAHIIM (their accrediting body) restricted their ability to accept transfer courses, especially when a lower-division course would be substituted for a required upper-division course. The faculty therefore arranged a teleconference with CAHIIM representatives and Tammy Weaver to determine the circumstances under which transfer credits could be accepted, and subsequently began working to determine more conducive transfer agreements. The HIM program has since developed a transfer plan that one community college finds acceptable, and has continued working with other institutions toward this goal. Even so, most associate degree programs in this field do not require general education courses, leaving many transfer students with well over 2 more years of coursework to complete the required general education plus at least 40 hours upper-division credits needed for a bachelor's degree.

Continued Decline in Enrollment Numbers

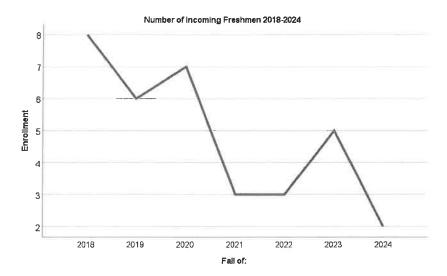
During the last few academic years, the HIM faculty have made consistent efforts to recruit more students by participating in numerous career fairs and other recruitment activities, advertising their program, and networking in their profession. Even so, we have found it challenging to attract a minimum of 10 students in each HIM class. This current semester, 3000 level courses are averaging 8 students, and 4000 level courses are averaging 6. The table below shows the average number of students and the average number of sections in undergraduate program, followed by the average enrollment in the Graduate Program along with the number of sections.

		Average Grad Class Size Fall 2022-Spring 2025		
Semester	Mean Enrollment	Number of Sections	Mean Enrollment	Number of Sections
Fall 2022	6.9	13	13	2
Spring 2023	8.6	9	11	3
Fall 2023	9.3	8	7.5	2
Spring 2024	6.5	8	9	3
Fall 2024	6.9	7	2	2
Spring 2025	7	8		

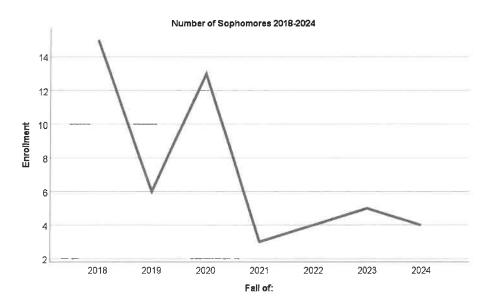
The figure below shows the number of majors in the BS program over time. In Fall 2024, we brought in 2 Freshmen majors. In 2018, we brought in 8.



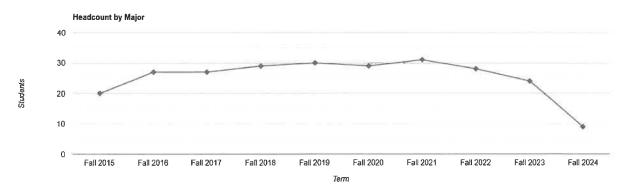
When we control for the incoming freshmen class, however, the number of majors decreases significantly. The figure below shows that this fall semester, we had 2 new freshmen majors.



The number of sophomores over time has also continued to drop. The figure below shows the number of sophomores over time. In the fall of 2024, we only had 4 majors. With such a modest pipeline of freshmen and sophomore students, it is clear that this program is simply not sustainable.



This program currently has an Assistant Professor of Health Information Management, and a Senior Instructor of Health Information Management. We had a third professor, an Assistant Professor of Health Information Management and Informatics. This assistant professor has resigned, which leaves us with no faculty members who are qualified to teach graduate-level Health Informatics courses at this time, and current enrollment cannot support replacement of this faculty position.



The undergraduate program currently has an Assistant Professor of Health Information Management, and a Senior Instructor of Health Information Management. Neither are tenure track positions. We had a third professor who taught in the graduate program – an Assistant Professor of Health Information Management and Informatics. This assistant professor has resigned.

Cost of the Bachelor of Science in Health Information Management

The Bachelor of Science in Health Information Management is the most expensive program at ATU by SSCH. In the Summer of 2024, Ms. Laury Fiorello, VP for Finance and Administration, conducted an analysis of the expenses per semester credit, and reported that the Health Information Management program cost \$1,555.51 per SSCH (for more detail, see Appendix 2). For comparison, below are the average SSCH expenses for each of the colleges and the Health Information Management program.

•	Arts and Humanities	\$450.64
•	Business & Economic Development	\$554.88
•	Education & Health	\$589.04
•	STEM	\$518.21
•	Health Information Management	\$1,555.51

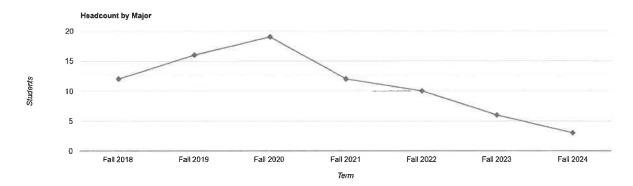
The Health Information Management program is roughly three times more costly than the college averages. This cost is simply not sustainable.

Request of faculty Senate

We seek your support in recommending the closure of the Bachelor of Science in Health Information Management and Master of Science in Health Informatics. These two programs have declining enrollment combined with excessive costs, making the two programs unsustainable.

Program Discontinuance of the Master of Education in K-12 Literacy

The third program I seek your support for discontinuance is the Master of Education in K-12 Literacy. This program has one professor on a terminal contract, which expires in May. In the Fall of 2024, the program only had 3 students. A year earlier, it had 6 students. The graph below shows the number of students in the Master of Education in K-12 Literacy.

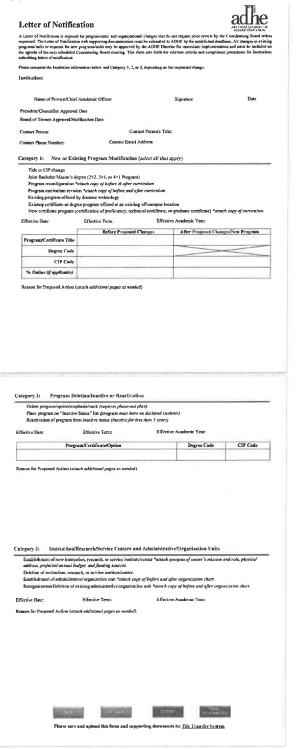


In 2022, we graduated 7 students from this program. In 2023, we graduated 3 and in 2024, we graduated 2. Unfortunately, this program does not have a sufficient number of students to remain viable.

Conclusion

While it is never easy to close academic programs, I write to ask for your support to recommend by majority vote, to support the program discontinuance of the Bachelor of Science in Health Information Management, Master of Science in Health Informatics, and the Master of Education in K-12 Literacy.

Appendix 1: Letter of Notification Submitted to the Board of Trustees June 2023





COLLEGE OF BUSINESS 106 West O Street Rothwell Hall. Suite 433 Russellville, AR 72801

€ 479-968-0490 € 479-356-620 # www.atu.edu/business

June 1, 2023

To: Dr. Julie Furst-Bowe, Interim VPAA

From: Dean Russell Jones, College of Business and Economic Dev

Sub: HIM Program

The HIM program at ATU is the only baccalaureatz program of its type in the state. There are four associate degree programs in the state, with more students wanting to continue on with their educational journey. Most want to stay with an Ariansas-based program due to financial needs. The HIM faculty have worked very hard to implement Hylles over the past year to offer the entire program to others outside of the Russell-Me area. This is especially helpful now as there is an increased need for workers in the HIM space, with several healthcare facilities reporting that they cannot find workers with this background.

Memorandum

Office of Academic Affairs

Dr. Robin E. Sowen President

FROM: Dr. Julie Furst-Bowe Intarim Vice President for Academic Affairs

DATE: June 1, 2023

Please see below the list of Letters of Ratification for new and existing programs.

College of Arts and Humanities – Department of Communication and Media Studies

Offer Bachelor of Science in Health Information Management online

College of Science, Technology, Engineering, and Mathematics – Department of Engineering and Computing Sciences

Offer Graduate Certificate in Information Technology online

I support the proposels as submitted and forward to you and the Board of Trustees for consideration.

JF8:00

Appendix 2: Breakdown of Revenue and Expenses by College and Health Information Management

	Academics		Scholarships	Academic Support	Student Support	Administrative Support	Total Expenses	Expenses
	Revenue	Expense	Expense	Expense	Expense	Expense		Per SSCH
Arts & Humanities	\$29,423,430.05	\$9,333,017.56	\$6,359,853.08	\$3,278,414.84	\$2,812,466.41	\$1,240,657.93	-\$23,024,409.82	-\$450.64
Business & Econcomic Development	\$11,818,980.34	\$5,481,132.14	\$2,108,675.63	\$1,289,849.83	\$1,134,820.02	\$762,428.29	-\$10,776,905.91	-\$554.88
Education & Health	\$17,783,315.85	\$7,728,363.78	\$2,669,769.65	\$2,179,235.87	\$1,910,188.50	\$900,514.83	-\$15,388,072.63	-\$589.04
STEM	\$22,307,353.35	\$8,591,625.39	\$5,391,280.53	\$2,432,877.99	\$2,108,421.17	\$1,098,263.42	-\$19,622,468.50	-\$518.21
Health Information Management	\$368,953	\$510,051.52	\$82,351.94	\$51,790.52	\$45,513.64	\$36,714.89	-\$726,422.51	-1,555.51



COSMETIC COURSE CHANGE

Date

PACE		1/30/2025
Title	Signature	Date
Department Head Dr. Rene Couture	Rene Contine	2/19/25
Dean Dr. Tim Carter	Tim Carter	2/19/25

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
OL	4643/5643
Official Catalog Title:	

Official Catalog Title:

Department Initiating Proposal

Organizational Globalization and Diversity

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Change the course title to: Organizational Culture

Modify course description to:

Prerequisite: Successful completion of the general education English requirement. This course will discuss cultural (racial, gender, ethnic, religious) and global diversity in the workplace and classroom. Topics include cultural self-awareness, the impact of demographic changes and projections, issues in cross/intercultural settings, and theoretical perspectives of multicultural education. Applied strategies from personal, leadership, and management prospective will be explored.

Note: Participation in the course requires access to a computer, the internet, and a webcam or other video capture technology.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. **Not applicable**

b. Explain the rationale for the cosmetic course change. The current title is not an accurate representation of specific content covered in the course. The proposed title will allow students to understand the broader context of workplace culture and dynamics in the development of organizations.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.