

Professional Development Grant  
Final Report  
Summer, 2017

International Council of Professors of Educational Leadership (ICPEL)  
Summer Conference  
La Concha Renaissance San Juan Resort  
San Juan, Puerto Rico  
July 31 – August 4, 2017

Drs. Christopher E. Trombly and Pam D. Dixon  
Center for Leadership and Learning

## **B. Restatement of Professional Enhancement Opportunity**

The purpose of this professional development was to present a paper at ICPEL's summer conference on the hypothesis that students and families in schools will be better served if school administrators are educated on the components of the ASCA National Model which model serves as a guide for school counselors as they work to implement a comprehensive school counseling program. Locally, Drs. Trombly and Dixon will begin to incorporate the study of the ASCA National Model into ATU's preparation program for educational leaders at the Center for Leadership and Learning. This cross-curricular design will serve to better inform both the administrative and school counseling students on how to better work together to do what is best for students, K-12. Hopefully, our presentation to the various educational leaders at the conference helped them start thinking of how to better train administrators on the ASCA Model.

## **C. Brief Review**

Distributive leadership is essential for organizations to run smoothly. This presentation was meant to emphasize the need for school organizations to effectively utilize each member of a leadership team to bring about change that is in the best interests of all educational stakeholders, particularly the needs of students. By highlighting the ASCA National Model to individuals who train administrators in schools, Drs. Trombly and Dixon hoped to inform all participants at the conference of the importance of taking advantage of the training received by school counselors by helping administrators to better understand the model that is followed by school counselors. In a recent unpublished study by an ATU doctoral student, it was found that only a small percentage of administrators in the state of Arkansas have a clear understanding of this model. Drs. Trombly and Dixon will share their presentation with the faculty at the CLL so that too, may be inspired to share this information with their students in the other offered educational programs.

#### **D. Summary of Experiences**

It was interesting and beneficial to discuss the topic of our paper with other educational leaders. During and after our presentation, members of the audience asked questions and made positive comments. Most of the individuals with whom we spoke were on board with sharing the ASCA National Model with the students in their various educational leadership programs.

We attended other sessions and learned about the new leadership standards, crisis management, how to correctly report achievement data, and various other current educational issues. One of the most important outcomes from this conference was the collaboration with colleagues. We made new connections as well as strengthened existing ones. We were pleasantly surprised to discover that several of our colleagues from another state university were in attendance.

#### **E. Conclusion**

Attending and presenting at this conference afforded us the opportunity to discuss important educational issues with others as well as share our own findings. We are most appreciative of this opportunity. We will continue to collect data on this topic to determine whether or not our efforts have made a positive change in the relationships between administrators and school counselors. We will also share our learning with others at the Center for Leadership and Learning.

# Puerto Rico 2017

**The  
conference was  
held July 31-  
August 4,  
2017.**

The  
NCPEA/ICPEL  
conference in  
2017 was held  
at the La  
Concha  
Renaissance  
Hotel in San  
Juan, Puerto  
Rico.

[Presenter  
Schedule Full  
Presenter List  
Photo Gallery  
Educational  
Leaders  
Without  
Borders  
Conference  
Materials](#)

