The following are examples of interaction in online classes given by Mary Larson, Director of the Southern Regional Education Board as it pertains to the C-RAC guidelines and meeting section 4, bullet 7 and section 5, bullet 7:

**Student to Student interaction:**

Application activities (having to apply the concepts to case studies or problem solving)

Discussion forums about the concepts

Labs and group projects

Research papers and current events assignments

Peer review of one another’s papers

Student only discussion forums

Student participation blogs

Real-time chat

**Student to Faculty interaction:**

Timely feedback on assignments

Chat sessions

Discussion forums where instructor interacts

Graded assignments and test with audio instructor feedback

Email exchanges regarding course content and assigned work

Timely announcements regarding course content

Timely feedback on assigned work

Prepared e-lectures or materials (recorded, broadcast, etc.)

Enforced sequential viewing of lecture videos

Virtual class meetings

Inclusive language in e-lectures (use “us” and “we” to generate sense of unity)

Post welcome video, podcast, or presentation to introduce yourself and the course

Set online office hours where students can connect with you on a weekly basis

Create a personal website, blog, or tweet