


















College of Education and Health Curriculum Maps by Program

Program: Nursing, Master of Science

Competency: ● Introduced ● Reinforced ● Demonstrated ● Mastered

Courses	Demonstrate the ability to assume administrative roles in health care settings	Evaluate system level planning, decision-making, and evaluation for disasters and public health emergencies	Formulate solutions to critical issues pertinent to the nursing profession through analysis, synthesis, and application of current research	Address opportunities for innovation or development of new/ revised policy in the practice of health care
NUR 6103 Theoretical Perspectives 3 credits			●	
NUR 6203 Research Design & Methods 3 credits			●	●
NUR 6303 Law, Ethics, and Policy in Health Care 3 credits	●		●	
NUR 6313 Role of Health Care Administrator 3 credits	●		●	●
NUR 6503 Organizational Behavior in Health Care 3 credits	●		●	●

EMHS 6063 Principles of Emergency Management 3 credits				
EMHS 5000-6000 Elective 3 credits				
NUR 6526 Nursing Admin Practicum (for administrative track) 6 credits				
EMHS 5993 EM Practicum in Health Care (for EM track) 3 credits				
NUR 6403 Non-thesis project 3 credits				
NUR 6993 Thesis (6 hours required) 6 credits				

MSN End of Program Student Learning Outcomes (EPSLOs) Map to Competencies and Essentials

MSN End of Program Student Learning Outcomes (EPSLOs)	ANA Leadership Role Specific Competencies	AACN Essentials Domains	Expected Level of Achievement (ELA)
<p>EPSLO #1 Demonstrate the ability to assume administrative roles in health care settings</p>	<p>Adaptability, Image, Initiative, Integrity, Learning Capacity, Self-Awareness, Communication, Conflict, Diversity, Employee Development, Relationships, Business Acumen, Change, Decision-Making, Influence, Problem-Solving, Systems Thinking, Vision and Strategy, Project Management</p>	<p>Domain 1: Knowledge for Nursing Practice Domain 2: Person-Centered Care Domain 9: Professionalism Domain 10: Personal, Professional, and Leadership Development</p>	<p>Measure #1: NUR 6526 Administrative Practicum Summary/EMHS 5993 Emergency Management Practicum Summary Objectives</p> <ul style="list-style-type: none"> • ≥80% of the students will score Good (score of 3 on 4-point scale) or higher on the Staffing and Core Measure subscales within the practicum summary rubric <p>Measure #2: MSN Professional Exit Portfolio Rubric</p> <ul style="list-style-type: none"> • ≥ 80% of students will achieve a mean score of Good (score 3 on a 4-point scale) or higher on Criteria #1C Administrative Decision-Making and Criteria #1D Reflection on the MSN Professional Exit Portfolio
<p>EPSLO #2 Evaluate system-level planning, decision-making, and evaluation for disasters and public health emergencies</p>	<p>Adaptability, Learning Capacity, Communication, Conflict, Diversity, Employee Development, Relationships, Change, Decision-Making, Influence, Problem-Solving, Systems Thinking, Vision and Strategy, Project Management</p>	<p>Domain 3: Population Health Domain 5: Quality and Safety Domain 6: Interprofessional Partnerships</p>	<p>Measure #1: EMHS 6063 Disaster Response Case Study paper</p> <ul style="list-style-type: none"> • ≥ 80% of students will achieve a grade of ≥ 80% on the content sections of the Disaster Response Case Study paper (excluding grammar/APA and reference citations) <p>Measure #2: MSN Professional Exit Portfolio Rubric</p> <ul style="list-style-type: none"> • ≥ 80% of students will achieve score of Good (score 3 on a 4-point scale) or higher on the Criteria #2A Disaster and Emergency Response and Criteria #2B System Level Evaluation

MSN End of Program Student Learning Outcomes (EPSLOs) Map to Competencies and Essentials

<p>EPSLO #3 Formulate solutions to critical issues pertinent to the nursing profession through analysis, synthesis, and application of current research</p>	<p>Initiative, Integrity, Learning Capacity, Self-Awareness, Communication, Diversity, Relationships, Business Acumen, Change, Decision-Making, Influence, Problem-Solving, Systems Thinking, Vision and Strategy, Project Management</p>	<p>Domain 4: Scholarship for the Nursing Discipline</p>	<p>Measure #1: NUR 6993 Thesis/NUR 6403 Non-thesis project</p> <ul style="list-style-type: none"> NUR 6993 Thesis: ≥80% of students will achieve a score of 2 (Meets Expectations) or higher on subscale #1 (Integrates and Synthesizes Knowledge from Scholarship) on the Grading Rubric for Thesis and Projects NUR 6403 Non-thesis project: ≥ 80% of students will achieve a score of Basic Understanding or higher on the Project Design subscale of the Methods v5 Rubric. <p>Measure #2: MSN Professional Exit Portfolio Rubric</p> <ul style="list-style-type: none"> ≥ 80% of students will achieve a score of Good (score 3 on a 4-point scale) on the Criteria #3A Research Projects and Criteria #3C Reflection
<p>EPSLO #4 Address opportunities for innovation or development of new/ revised policy in the practice of health care</p>	<p>Adaptability, Image, Initiative, Integrity, Learning Capacity, Self-Awareness, Communication, Conflict, Diversity, Employee Development, Relationships, Business Acumen, Change, Decision-Making, Influence, Problem-Solving, Systems Thinking, Vision and Strategy, Project Management</p>	<p>Domain 4: Scholarship for the Nursing Discipline Domain 5: Quality and Safety Domain 6: Interprofessional Partnerships Domain 7: Systems-Based Practice Domain 8: Informatics and Health Care Technologies Domain 9: Professionalism</p>	<p>Measure #1: NUR 6526/EMHS 5993 Quality Improvement (QI) Project</p> <ul style="list-style-type: none"> ≥ 80% of students will achieve a score of Good (score 3 on a 4-point scale) on the subscale #1 Quality Issue Identification, subscale #5 Implementation Plan, and subscale #6 Data Collection and Evaluation within the QI Project rubric. <p>Measure #2: NUR 6403 Non-thesis project or NUR 6993 Thesis</p> <ul style="list-style-type: none"> NUR 6403 Non-thesis project: ≥ 80% of students will achieve a score of Satisfactory or higher on the subscale Discussion section of the Project Outcomes rubric NUR 6993 Thesis: ≥ 80% of students will achieve 2 (Meets Expectations) or higher on subscale #2 (Critically Synthesizes Knowledge to Articulate Meaningful Conclusions) on the Grading Rubric for Thesis and Project