

College of Education and Health

Content Map

Program: Elementary Education (BS)

Introduced
 Reinforced
 Demonstrated
 Mastered

| Courses | Instructional Planning and Implementation | Assessment and Data Utilization: | Classroom and Behavior Management: | Reflective Practice and Professional Growth: | Communication and Collaboration: | Use of Technology: | Cultural Competence and Civic Engagement: | Professional Dispositions: |
|---|---|--|--|---|--|--|--|--|
| OBJECTIVES | Graduates will be able to plan, organize, and teach developmentally appropriate, integrated curricula that address the diverse needs of students. They will demonstrate a thorough understanding of curriculum design, effective teaching strategies, and the ability to adapt instruction to individual student abilities, needs, and cultural perspectives. | Graduates will be proficient in designing, implementing, and utilizing various assessment methods to evaluate and promote student learning. They will be able to maintain accurate achievement records, communicate assessment results with families, and use assessment data to inform instructional planning and improve student outcomes. | Graduates will establish and maintain a classroom environment that is safe, respectful, and conducive to learning. They will promote high expectations for achievement and behavior, manage classroom procedures and student behavior effectively, and organize the physical space to maximize learning opportunities. | Graduates will engage in reflective thinking to evaluate and improve their teaching practices. They will demonstrate a commitment to continuous professional development and understand the importance of educational research in informing practice. | Graduates will communicate effectively with students, families, and colleagues. They will foster an inclusive classroom environment that encourages student involvement, responsibility, and critical thinking. Additionally, they will understand and apply strategies for effective parent and family involvement. | Graduates will integrate technology into their teaching practices to enhance student learning and the assessment process. They will be able to utilize various technological tools and resources to create meaningful learning opportunities and improve instructional delivery. | Graduates will demonstrate an understanding of cultural diversity and the ability to address issues related to cultural perspectives in their teaching. They will participate in civic discourse and decision-making, preparing students to be active and informed citizens. | Graduates will exhibit professional dispositions through their communication, collaboration, and interactions with students, families, and colleagues. They will demonstrate an understanding of the legal responsibilities of public education and maintain professional rapport with all stakeholders. |
| ELED 2003 INTRO TO EDUCATION | | | | | | | | |
| EDMD 2013 Integrating | | | | | | | | |

