

ATU Health Information Management
Bachelor Degree Curriculum Map
Courses Aligned with Performance Indicators

Knows		Pre-HIM Program		Semester 1 (Fall Jr. Year)		Semester 2 (Spring Jr. Year)		Semester 3 (Fall Sr. Year)		Semester 4 (Spring Sr. Year)		Summer after Senior Year		# Knows	# Shows	# Does
Shows		AIMS 102 Basic Pharmacology	AIMS 2011 Medical Terminology													
Does			BM2, 2004 Basic Anatomy & Physiology	COMS 222B Introduction to Databases												
1.1 Written and Oral Communications	1.1.1 Use proper grammar and spelling in written communications. (knows)													0	0	1
	1.1.2 Ensure thorough and logical explanations are founded on evidence-based information and written reports include proper scholarly or professional literature citations. (knows)													0	0	1
	1.1.3 Select or develop graphical representations and images to enhance communications and demonstrate appropriate understanding. (shows)													0	0	1
1.2 Technology Competence	1.2.1 Use digital technology, networks, and communication tools to find, evaluate, and communicate information. (shows)													0	0	1
	1.2.2 Use software packages that allow for the analysis and organization of the data. (knows)													0	0	1
1.3 Anatomy and Physiology	1.3.1 Identify musculoskeletal and physiological body systems and functions. (knows)													1	0	0
	1.3.2 Integrate knowledge of body systems and functions in decision-making. (shows)													0	1	0
1.4 Medical Terminology	1.4.1 Integrate prefixes, suffixes, word roots, and combining forms of medical terms. (knows)													0	0	1
	1.4.2 Interpret proper phrases and terms of diseases, pathological conditions, and systems of the body. (knows)													1	0	0
	1.4.3 Use medical terminology and abbreviations within the correct context. (shows)													0	0	1
1.5 Pathophysiology and Pharmacology	1.5.1 Recognize the physical and functional changes that occur with disease, injury, and the human life cycle. (knows)													1	0	0
	1.5.2 Describe diagnostic and therapeutic tests and procedures in disease processes and interventions. (knows)													1	0	0
	1.5.3 Identify generic and brand names and the indications for common only prescribed drugs and agents. (knows)													1	0	0
	1.5.4 Identify contraindications and side effects associated with drug therapies. (knows)													1	0	0
1.6 Healthcare Service Delivery	1.6.1 Identify types of healthcare organizations and systems. (knows)													1	0	0
	1.6.2 Recognize the scope of healthcare services in various settings. (knows)													1	0	0
	1.6.3 Differentiate the scope of practice of health professionals and healthcare services in various settings. (knows)													1	0	0
1.7 Statistical Concepts and Analytical Tools	1.7.1 Apply knowledge of descriptive statistical methods for continuous and categorical data. (knows)													1	0	0
	1.7.2 Choose the appropriate statistical method and perform statistical analysis. (shows)															
	1.7.3 Calculate differential (descriptive) and inferential statistics and solve fundamental statistical problems. (does)															
	1.7.4 Interpret data and communicate results to various audiences. (does)													0	0	1
1.8 Population Health	1.8.1 Apply knowledge of epidemiology, human and environmental biology and behavioral sciences when collecting and analyzing data. (knows)													0	1	0
	1.8.2 Examine how the determinants of health influence population health and well-being of individuals, groups, communities, and populations. (knows)															
	1.8.3 Articulate factors that influence local, state, and national health and social legislation and policy. (knows)															
	1.8.4 Examine patterns of illness and injury in populations to prevent and control health problems. (knows)															
	1.8.5 Identify optimal ways to capture determinants of health from the documentation. (knows)															
	1.8.6 Examine the trends and current issues that impact community, population and global health, such as new and re-emerging diseases that spread through immigration, travel and international trade. (knows)														0	1
2. Advocacy Efforts	2.1.1 Advocate for health information services and resources that benefit patients, the organization and the population. (shows)													0	1	0
	2.1.2 Educate others on the scope of practice and role of health information management professions. (shows)													0	1	0
	2.1.3 Write proposals for equipment, resources, and new technologies. (shows)													0	1	0
	2.1.4 Engage in policy advocacy efforts. (shows)													0	1	0
2.2 Self-Reflection	2.2.1 Self-reflect on experiences and personal opinions, learn from others, and identify growth areas. (does)													0	0	1
	2.2.2 Recognize when services are beyond personal competence and consult or refer services to others. (does)													0	0	1
	2.2.3 Consider the relationship between the health information management role and the responsibilities of other team members. (knows)													1	0	0
	2.2.4 Engage in continuing education and professional development. (does)													0	0	1

ATU Health Information Management
 Bachelor Degree Curriculum Map
 Courses Aligned with Performance Indicators

Performance Indicator	Knows	Show	Does	Pre-HIM Program		Semester 1 (Fall Jr Year)		Semester 2 (Spring Jr Year)		Semester 3 (Fall Sr Year)		Semester 4 (Spring Sr Year)		Summer after Senior Year		# Knows	# Shows	# Does
				AMS 102 Basic Pharmacology	AMS 2011 Medical Terminology	BIOL 2004 Basic Anatomy & Physiology	COMS 222B Introduction to Databases	HIM 202B Introduction to Health Information Management	HIM 202C Introduction to Health Information Management	HIM 202D Introduction to Health Information Management	HIM 202E Introduction to Health Information Management	HIM 202F Introduction to Health Information Management	HIM 202G Introduction to Health Information Management	HIM 202H Introduction to Health Information Management	HIM 202I Introduction to Health Information Management			
2.3 Professionalism	2.3.1 Recognize ethical issues and identify potential actions that support a positive outcome. (show)															0	1	0
2.4 Ethical Frameworks and Professionalism	2.4.1 Evaluate and apply ethical frameworks to provide professional guidance. (knows)															0	1	0
2.4 Ethical Frameworks and Professionalism	2.4.2 Apply bioethics to identify and critically analyze moral questions and to manage ethical dilemmas. (show)															0	1	0
3.1 Health Information Legislation, Regulations and Policy	3.1.1 Apply knowledge of the US legal system and legislative process. (knows)															1	0	0
3.1 Health Information Legislation, Regulations and Policy	3.1.2 Interpret legislative, regulation and judicial processes that impact health information management. (does)															0	0	1
3.1 Health Information Legislation, Regulations and Policy	3.1.3 Identify licensure and accreditation standards that impact health information management. (knows)															1	0	0
3.1 Health Information Legislation, Regulations and Policy	3.1.4 Modify or develop policies and procedures citing legislation and regulations. (does)															0	0	1
3.2 Privacy, Security and Confidentiality	3.2.1 Apply privacy and security legislation when collecting, retaining, using, releasing, and destroying personal and health information. (knows)															0	1	0
3.2 Privacy, Security and Confidentiality	3.2.2 Compare federal, state, and local privacy and security legislation and recommend actions to address discrepancies. (does)															0	0	1
3.2 Privacy, Security and Confidentiality	3.2.3 Use physical, technical, and administrative controls to ensure safeguards are in place to protect assets. (show)															0	1	0
3.2 Privacy, Security and Confidentiality	3.2.4 Identify the vulnerabilities and the risk of unauthorized access. (knows)															1	0	0
3.2 Privacy, Security and Confidentiality	3.2.5 Investigate privacy breaches and communicate findings to mitigate future risks and support transparency. (show)															0	1	0
3.2 Privacy, Security and Confidentiality	3.2.6 Evaluate health information management policies and procedures and recommend changes to ensure compliance with legal requirements. (does)															0	0	1
3.2 Privacy, Security and Confidentiality	3.2.7 Identify potential and real cyber risks and define processes to mitigate and manage risks. (show)															0	1	0
3.2 Privacy, Security and Confidentiality	3.2.8 Validate legal documents to protect patients and the organization. (show)															0	1	0
3.2 Privacy, Security and Confidentiality	3.2.9 Participate in a review of a health information compliance plan to assess the level of compliance within the health system. (does)															0	0	1
3.3 Healthcare Fraud and Abuse	3.3.1 Differentiate between healthcare fraud and abuse as defined in legislation. (knows)															1	0	0
3.3 Healthcare Fraud and Abuse	3.3.2 Identify the reporting requirements associated with healthcare fraud and abuse. (knows)															1	0	0
3.3 Healthcare Fraud and Abuse	3.3.3 Create documentation integrity metrics to monitor coding activities. (show)															0	1	0
3.3 Healthcare Fraud and Abuse	3.3.4 Analyze data to identify trends and patterns of intentional or unintentional financial abuse and fraud. (does)																	
3.3 Healthcare Fraud and Abuse	3.3.5 Create reports that justify concerns and allegations of intentional or unintentional healthcare fraud and abuse. (does)															0	0	1
3.4 State and Federal Reporting	3.4.1 Identify required elements for reporting vital statistics and notifiable diseases, abuse, and deaths. (knows)															1	0	0
3.4 State and Federal Reporting	3.4.2 Analyze physician and practitioner complaint data to evaluate compliance with state regulatory, credentialing, and licensure requirements and recommend an improvement compliance plan. (does)															0	0	1
4.1 Health Record Life Cycle	4.1.1 Identify the content of the health record and documentation. (knows)															1	0	0
4.1 Health Record Life Cycle	4.1.2 Apply understanding of the health record life cycle. (show)															0	1	0
4.1 Health Record Life Cycle	4.1.3 Enter, export and sort health records data. (does)															0	0	1
4.1 Health Record Life Cycle	4.1.4 Analyze workflow within an electronic health record. (does)															0	0	1
4.1 Health Record Life Cycle	4.1.5 Identify components and interactions of software applications in the electronic health record. (show)															0	1	0
4.2 Technology Procurement and Evaluation	4.2.1 Identify health record requirements for various health organizations, including virtual environments. (knows)															1	0	0
4.2 Technology Procurement and Evaluation	4.2.2 Participate in interoperability needs analysis. (show)															0	1	0
4.2 Technology Procurement and Evaluation	4.2.3 Evaluate various systems to identify the potential impact of interoperability, data exchange, data integrity and compliance with regulatory requirements and processes. (show)																	
4.2 Technology Procurement and Evaluation	4.2.4 Map electronic health record components and software integration data elements to ensure seamless data exchange. (does)															0	0	1
4.3 Data Configuration	4.3.1 Follow interoperability standards to ensure data sharing across systems. (knows)															1	0	0
4.3 Data Configuration	4.3.2 Create a dictionary with referential integrity requirements and parameters. (does)															0	0	1
4.3 Data Configuration	4.3.3 Explore data collection templates, flow sheets and forms, and identify purposes for collecting data and the required data elements. (does)															0	0	1

ATU Health Information Management
Bachelor Degree Curriculum Map
Courses Aligned with Performance Indicators

Performance Indicator	Knows	Shows	Does	Pre-HIM Program		Semester 1 (Fall Jr Year)		Semester 2 (Spring Jr Year)		Semester 3 (Fall Sr Year)		Semester 4 (Spring Sr Year)		Summer after Senior Year		# Knows	# Shows	# Does								
				AMS 102 Basic Pharmacology	AMS 2011 Medical Terminology	HIM 102 Basic Anatomy & Physiology	COMS 222B Introduction to Databases	HIM 202B Introduction to Health Information Management	HIM 202C Introduction to Health Information Management	HIM 202D Introduction to Health Information Management	HIM 202E Principles of Disease	MGMT 3003 Principles of Management	HSY/ACC 4005 - HIM 2953 (LABS)	HIM 3003 Basic Coding Principles	HIM 3004 Advanced Concepts in Health Information Management				HIM 3112 Health Data and Statistics	HIM 3113 Alternative Health Records	MGMT 3003 (Prin/HI MGMT or HA 3113)	HIM 4024A Advanced Coding Principles	HIM 4025 Organization and Administration	HIM 4026 Research in Health Information Management	HIM 4027 Professional Practice Experience I	HIM 4028 System Analysis in HIM
4.4 Advanced Digital Applications	4.4.1 Examine the trends, applications, benefits, and risks of AI and machine learning. (knows)																1	0	0							
	4.4.2 Identify various artificial intelligence applications and other advanced technologies used in healthcare operations. (knows)																1	0	0							
	4.4.3 Identify the ethical implications of using artificial intelligence in healthcare operations. (knows)																0	1	0							
	4.4.4 Analyze the credibility and reliability of the data generated by advanced technologies. (does)																0	0	1							
	4.4.5 Audit data generated from artificial intelligence and advanced technologies. (does)																0	0	1							
4.5 System Configuration and Interoperability	4.5.1 Apply system configuration practices to optimize the safe use of electronic health records. (knows)																1	0	0							
	4.5.2 Complete interoperability needs analysis to ensure data integration is seamless. (shows)																0	1	0							
	4.5.3 Anticipate and plan for changes in policies and procedures related to implementing a new system. (knows)																1	0	0							
	4.5.4 Engage in the reconciliation of data to ensure accurate data sharing. (shows)																0	1	0							
5.1 Data Collection and Databases	5.1.1 Determine appropriate data collection methods considering end-user perspectives and needs. (shows)																0	1	0							
	5.1.2 Acquire data from databases and different data sources through a single query and reporting interface. (does)																0	0	1							
	5.1.3 Conduct queries with database management technology, including views, transactions, stored procedures, and joins. (does)																0	1	0							
5.2 Database Architecture and Design	5.2.1 Create physical and logical relationship diagrams for the EHR database function. (does)																0	0	1							
	5.2.2 Create relational databases and construct database commands. (does)																0	0	1							
	5.2.3 Query databases to search for, compile and modify data sets. (does)																0	0	1							
	5.2.4 Write rules for queries defining data elements and parameters for running the queries. (does)																0	0	1							
5.3 Descriptive, Diagnostic and Predictive Analytic	5.3.1 Evaluate data to ensure the application of statistical formulas in computing healthcare statistics. (does)																0	0	1							
	5.3.2 Identify data type and appropriate statistical application for the analysis. (shows)																0	1	0							
	5.3.3 Use software and digital applications to perform a variety of data analyses. (does)																0	0	1							
	5.3.4 Interpret, calculate, and summarize data using various analytic and digital applications. (does)																0	0	1							
	5.3.5 Use data mining and predictive modelling. (does)																0	0	1							
	5.3.6 Interpret, calculate, and summarize data for benchmarking, consumer, or research purposes. (does)																0	0	1							
5.4 Data Use and Visualization	5.4.1 Choose the type of visualization based on the audience and data sets. (does)																0	0	1							
	5.4.2 Ensure correct data presentation to support accurate conclusions. (does)																0	0	1							
	5.4.3 Use various data analytic tools to create a visual display of data. (does)																0	0	1							
	5.4.4 Write a comprehensive report to inform decisions. (does)																0	0	1							
6.1 Classification Systems and Terminology	6.1.1 Assess the appropriateness of coding selection utilizing various classification systems. (does)																0	0	1							
	6.1.2 Develop support for code assignment. (does)																0	0	1							
	6.1.3 Apply classification systems, methodologies, and approaches to assess data to identify patterns, trends, or differences. (does)																0	0	1							
6.2 Revenue Transmittal, Coding and Procedures and	6.2.1 Manage coding activities to facilitate optimal financial reimbursement. (does)																0	0	1							
	6.2.2 Identify and report required changes to the revenue cycle based on payer requirements. (shows)																0	1	0							
	6.2.3 Locate and navigate the CMS transmittal and other payer portals. (does)																0	0	1							
6.3 Coding, Technological Resources	6.3.1 Recommend elements included in the design of audit trails and data quality monitoring programs. (does)																0	0	1							
	6.3.2 Identify discrepancies, potential quality of care, and billing issues. (shows)																0	1	0							
	6.3.3 Select optimal systems to improve coding efficiency, compliance, and accuracy. (shows)																0	1	0							
	6.3.4 Identify and correct problems with billing, coding, and documentation to improve accepted claims. (does)																0	0	1							
	6.3.5 Identify opportunities to improve workflow efficiency and effectiveness. (does)																0	0	1							
7.1 Cycle Management	7.1.1 Analyze revenue life-cycle management processes from the initial patient contact through billing, payment adjudication, and cash posting. (does)																0	0	1							
	7.1.2 Apply reimbursement methodologies and use payment systems for the continuum of care. (does)																0	0	1							
	7.1.3 Apply regulatory requirements for patient billing data collection, claim generation, and adjudication for reimbursement and compliance. (does)																0	0	1							

ATU Health Information Management
Bachelor Degree Curriculum Map
Courses Aligned with Performance Indicators

	Knows	Pre-HIM Program	Semester 1 (Fall Jr Year)	Semester 2 (Spring Jr Year)	Semester 3 (Fall Sr Year)	Semester 4 (Spring Sr Year)	Summer after Senior Year	# Knows	# Shows	# Does
7.1 Revenue	7.1.4 Evaluate code assignment for accurate reimbursement from payer sources. (knows)	AIMS 102 Basic Pharmacology								
	7.1.5 Incorporate best practices in case mix management into the revenue cycle management process. (knows)	AIMS 2011 Medical Terminology								
7.2 Patient Encounter and Payer Responsibility	7.2.1 Facilitate prior authorization and insurance eligibility activities. (knows)	AIMS 2004 Basic Anatomy & Physiology								
	7.2.2 Document patient encounters and data collection, including charge capture, coding, and charge entry. (does)	COMS 222B Introduction to Databases								
7.3 Charge Capture, Coding, and Documentation	7.3.1 Conduct third-party payer reviews related to billing, eligibility, and enrollment. (does)									
	7.3.2 Perform queries and analyze financial and administrative data to identify over- or inappropriate utilization of services and recommend solutions. (does)									
8.1 Continuous Quality Improvement and Total Quality Management	8.1.1 Identify performance monitoring needs to support total quality management and continuous quality improvement initiatives. (does)									
	8.1.2 Identify performance measures to track and analyze trends and areas of improvement. (knows)									
8.2 Risk Management	8.2.1 Analyze risk reduction performance measures used to identify system errors. (shows)									
	8.2.2 Measure, analyze and report data to monitor adverse events, errors, and accidents. (does)									
8.3 Compliance Audits	8.3.1 Examine the accuracy of coding technological resources to validate accurate code selection. (shows)									
	8.3.2 Recommend elements included in the design of audit trails and quality monitoring programs. (does)									
9.1 Virtual Business Operations	9.1.1 Interact with people virtually in their communities and other regions, states, or nations. (does)									
	9.1.2 Apply advanced communication skills, including creating and using visuals to support transparent, engaging, and accessible interactions. (does)									
9.2 Budget Management	9.2.1 Identify the broad financial imperatives facing the health system and the basics of good financial stewardship. (knows)									
	9.2.2 Apply knowledge of various financial statements such as balance sheets, profit and loss statements and cost reports. (knows)									
9.3	9.3.1 Apply time management principles to monitor and enhance personal productivity and the productivity of others. (shows)									

ATU Health Information Management
Bachelor Degree Curriculum Map
Courses Aligned with Performance Indicators

Performance Indicator	Knows	Shows	Does	Pre-HIM Program		Semester 1 (Fall Jr. Year)		Semester 2 (Spring Jr. Year)		Semester 3 (Fall Sr. Year)		Semester 4 (Spring Sr. Year)		Summer after Senior Year		# Knows	# Shows	# Does
				PHM 101	PHM 102	PHM 201	PHM 202	PHM 301	PHM 302	PHM 401	PHM 402	PHM 403	PHM 404	PHM 405	PHM 406			
5.3 Human Resource	5.3.2 Sets and monitors clear targets for team members, departments and the organization aligned with common objectives and goals. (Shows)																	
	5.3.3 Apply employment legislation and articulate risks associated with noncompliance. (Shows)																	
	5.3.4 Assign responsibilities to various team members according to the scope of practice and competence. (Shows)																	
10.1 Leadership Principles	10.1.1 Apply leadership skills to foster a sense of belonging, trust, transparency, connection, and empowerment. (Does)																	
	10.1.2 Practice shared decision-making and understand its impacts on internal and external partners. (Does)																	
	10.1.3 Build confidence and capacity in individuals and team members through leadership, coaching and mentoring. (Does)																	
10.2 Interprofessional Collaboration	10.2.1 Identify professionals with legal authority to access electronic health records and their professional obligations to document patient care services. (Knows)																	
	10.2.2 Seek and incorporate different perspectives to co-create goals and objectives. (Does)																	
	10.2.3 Develop health information management training for various individuals, groups, and populations. (Does)																	
	10.2.4 Serve as a resource and subject matter expert to the inter and intra-disciplinary team. (Does)																	
	10.2.5 Recognize interprofessional dynamics and their influence on HIM processes. (Shows)																	
10.3 Project Management	10.3.1 Engage in strategic planning and goal and object setting. (Does)																	
	10.3.2 Create a project Charter outlining the project scope. (Does)																	
	10.3.3 Develop a detailed project plan, including budgets, schedules, and timelines. (Does)																	
	10.3.4 Use predictive, agile and hybrid approaches to meet project requirements and goals. (Does)																	
	10.3.5 Identify and track potential and actual risks to the project and organization. (Does)																	
	10.3.6 Prepare and deliver business communications such as meeting agendas, presentations, business reports and project communication plans. (Does)																	
10.4 Critical Thinking	10.4.1 Apply innovative problem-solving methods and approaches drawn from knowledge of available resources, the body of knowledge and content. (Does)																	
	10.4.2 Apply conflict resolution practices during difficult situations or conversations. (Does)																	
	10.4.3 Analyze problems, promote solutions, and encourage decision-making. (Does)																	
	10.4.4 Integrate evidence-informed practice, research principles and critical thinking into practice. (Does)																	
	10.4.5 Articulate situational and emotional awareness when critically analyzing individual, team, and organizational functioning. (Does)																	
11.1 Research, Analyze, and Interpret	11.1.1 Determine the validity, reliability, and credibility of the information and research. (Does)																	
	11.1.2 Analyze the research studies to determine the accuracy of the data analytics. (Does)																	
11.2 Knowledge Translation	11.2.1 Assess the audience's readiness to learn and identify barriers to learning. (Does)																	
	11.2.2 Apply adult learning pedagogy and education principles when developing, modifying and delivering training materials. (Does)																	
	11.2.3 Use digital modes and mediums and technology to create and deliver training material. (Does)																	
11.3 Research	11.3.1 Identify types of research and appropriate data analysis methodology based on the data type. (Knows)																	
	11.3.2 Differentiate among research methodologies, including qualitative and quantitative and recognize different data analysis methods. (Shows)																	
	11.3.3 Identify areas associated with conducting clinical trials and explore ethical issues. (Shows)																	
	11.3.4 Collect, code, retrieve and export research data. (Shows)																	
	11.3.5 Apply IRB or human subject protection requirements when engaged in research activities. (Knows)																	
	11.3.6 Interview research subjects to accurately collect data and apply human subject protection requirements and ethical research principles. (Shows)																	
	11.3.7 Conduct statistical analysis of the research data and generate visualizations to support the interpretation of the data. (Does)																	
	11.3.8 Manage research participant payment and billing for clinical research activities. (Shows)																	